## **Action Plan Template**

| School Name:  | District: | Initial Date: |  |  |  |
|---|-----------|---------------|--|--|--|
| School Advisory Team Members and Roles (parents, grandparents, school staff, teachers, students, administrators): |           |               |  |  |  |
|   |           |               |  |  |  |
| Strategic Engagement Vision Sta   | tement:   |               |  |  |  |
|   |           |               |  |  |  |

| Goal | Activity/Strategy | Person(s)<br>Responsible | Resources<br>Needed | Comments/<br>Evaluation | Timeline |
|------|-------------------|--------------------------|---------------------|-------------------------|----------|
|      |                   |                          |                     |                         |          |
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|      |                   |                          |                     |                         |          |

## **Action Plan Sample**

| School Name: New Mexico Elementary School          | _District:                       | Initial Date: |
|--|----------------------------------|---------------|
| School Advisory Team Members and Roles (pare       |                                  | s, students,  |
| administrators): Principal, Family Liaison, Social | Worker, Teacher, Parents, others |               |

Our school will become a place where all families feel welcome and have access to community resources.

**Strategic Engagement Vision Statement:** 

| Goal              | Activity/Strategy   | Person(s)<br>Responsible | Resources<br>Needed | Comments/<br>Evaluation | Timeline         |
|-------------------|---------------------|--------------------------|---------------------|-------------------------|------------------|
| Create a          | Complete the        | Family Liaison           | -Copies of Rubric   | Use tool to             | Early September  |
| Welcoming and     | Welcoming All       | and the Parent           | Tool                | reflect on growth       |                  |
| Respectful School | Families Evaluation | School                   | -team               | and progress            |                  |
| Environment       | Rubric with the     | Improvement              | commitment          | toward goal·            |                  |
|                   | Parent School       | Team                     |                     | Choose 2 areas          |                  |
|                   | Improvement Team    |                          |                     | to work on in           |                  |
|                   |                     |                          |                     | September               |                  |
| Create a          | Assign committees   | School Admin,            | - TBD               | The committees          | Mid September    |
| Welcoming and     | of parents and      | staff, and the           |                     | will develop a list     |                  |
| Respectful School | staff to develop    | Parent School            |                     | of resources            |                  |
| Environment       | plans around 2 key  | Improvement              |                     | needed and a            |                  |
|                   | areas               | Team                     |                     | strategy for            |                  |
|                   |                     |                          |                     | progressing in          |                  |
|                   |                     |                          |                     | each area               |                  |
| Create a          | Implement           | Committees               | - TBD               | Each member of          | Mid-September    |
| Welcoming and     | strategies in each  | assigned to each         |                     | the committees          | to Early October |
| Respectful School | area                | area                     |                     | will be responsible     |                  |
| Environment       |                     |                          |                     | for recruiting at       |                  |
|                   |                     |                          |                     | least one other         |                  |
|                   |                     |                          |                     | volunteer to            |                  |
|                   |                     |                          |                     | enact the plan          |                  |
| Create a          | Assess progress in  | Family Liaison           | -Copies of Rubric   | Team will reflect       | Late October     |
| Welcoming and     | each area using the | and the Parent           | Tool                | on progress and         |                  |
| Respectful School | Eval Rubric         | School                   | -team               | determine if            |                  |
| Environment       |                     | Improvement              | commitment          | more growth is          |                  |
|                   |                     | Team                     |                     | needed in each          |                  |
|                   |                     |                          |                     | area and                |                  |
|                   |                     |                          |                     | strategize a new        |                  |
|                   |                     |                          |                     | approach if             |                  |
|                   |                     |                          |                     | needed                  |                  |