

School Level Reflection Rubric for Parent Leaders and School Staff



Sharing Leadership



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Ways to promote a shared responsibility for student success between families, students, teachers, school staff and the community.

Use this rubric to help evaluate yours and the school's efforts to support decision making and advocacy with families. Think about where you see yourself and the school in the process and strategies used on how to support decision making and advocacy by marking the box that most clearly matches what you and the school are doing now.

ELEMENT	Shared Leadership		
	BEGINNING	DEVELOPING	PROFICIENT
<p>Support for active parent organizations (PTA, PTO, PAC, other committees).</p>	<p>School staff and parents are aware of parent organization but have limited involvement with them.</p> <p>We view parent organizations as a way to get extra supplies and materials for the classroom.</p>	<p>School staff and parents are aware of some of the ways parent organizations help schools make decisions.</p> <p>We encourage parents to participate in PTA, PTO and other committees that respond to issues of interest to families.</p>	<p>School staff and parent leaders actively inform and recruit parents to serve on committees and school/parent organization by using the following strategies:</p> <p>_____ collaborating with families and encourage them to become actively involved in decision making at the school.</p> <p>_____ participating as an active member on school committees.</p> <p>_____ participating in training for staff and parents in how to be collaborative partners and share decision making in areas such as policy, curriculum, budget, school reform and safety issues.</p>
<p>Support for independent advocacy groups to lobby and work for school reform and improvements.</p>	<p>School staff have limited awareness of the importance of parent advocacy groups.</p> <p>We only work with other teachers to address improvements and school reform.</p>	<p>School staff are aware of some of the ways parent advocacy groups can help with school improvements.</p> <p>We solicit families to gather input and recommendations for school improvements.</p>	<p>School staff and parent leaders actively inform and recruit parents to form advocacy groups that address school improvements and school reform issues by using the following strategies:</p> <p>_____ providing parents with information about school policies, practices and both student and school performance data.</p> <p>_____ reaching out to include parent leaders from all racial, ethnic, socio-economic and other groups to participate in school decision making activities.</p>

Shared Leadership			
ELEMENT	BEGINNING	DEVELOPING	PROFICIENT
<p>Support for district-level councils and committees for family and community involvement.</p>	<p>School staff and parent leaders are unaware of why district-level councils and committees for family and community involvement are important.</p> <p>We consider only those committees with educators to be important.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>School staff and parent leaders are aware of some of the reasons councils and community members need to be involved.</p> <p>We gather information and encourage parents to become active members on district-level committees.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>School staff and parent leaders advocate for family and community members to be participants in committees and councils by engaging in the following activities:</p> <p>_____ actively engaging and participating in district-level committees.</p> <p>_____ encouraging active parent participation in the decisions that affect students such as student placement, course selection setting academic goals and participation in individualized education programs.</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>Information is provided on school or local elections for school representatives.</p>	<p>School staff and parent leaders provide information informally to a few select parents.</p> <p>We provide parents who are involved at the school site with information regarding elected school board officials.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>School staff and parent leaders send correspondence home with students about local elections for school representatives.</p> <p>We ensure that all parents receive information about school board candidates by sending information home with the students and other communication means.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>School staff and parent leaders provide information regarding school board elections by engaging in the following activities:</p> <p>_____ sending information home with students asking for parents' signatures notifying that information was read.</p> <p>_____ serving as advocates, encouraging parents to vote in school board and policy elections.</p> <p>_____ making sure critical information about school issues is disseminated.</p> <p style="text-align: right;"><input type="checkbox"/></p>
<p>Support for networks to link all families with parent representatives is provided.</p>	<p>School staff and parent leaders are aware of parent networks, but do not see a supporting role for the teacher.</p> <p>We don't feel responsible for getting information out to families about parent network activities.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>School staff and parent leaders are aware of parent networks and have informally discussed this as a way for parents to receive mentoring and information about key issues.</p> <p>We provide information to some families where academic and behavior issues are a concern.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>School staff and parent leaders are informed about various networks and link families with parent representatives by using the following strategies.</p> <p>_____ providing information to parents at conferences, open house events, and through school-home correspondence.</p> <p>_____ treating parent concerns with respect and demonstrate interest in developing solutions.</p> <p>_____ promoting parent participation on school, district, state and national committees that focus on education issues.</p> <p style="text-align: right;"><input type="checkbox"/></p>

