School Staff Survey

Dear School Staff,

The best way to make sure that every student in our school succeeds is to build a strong partnership between families, the school, and the community. The survey below gives you the opportunity to tell us what our school is doing well to support this partnership and what we can do better.

* The Family-School Partnerships Action Team

**Please rate the following about the school:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| **WELCOMING ALL FAMILIES** | | | | | |
| When I walk into the school, I feel the school is inviting and welcoming. |  |  |  |  |  |
| The school has policies that recognize and respect families’ cultural, ethnic, religious, and economic diversity. |  |  |  |  |  |
| Students and families at the school are treated fairly no matter what their race or cultural background. |  |  |  |  |  |
| Parents and teachers are included on program advisory councils. |  |  |  |  |  |
| **COMMUNICATING EFFECTIVELY** | | | | | |
| The school keeps all families informed about events and opportunities related to student success, including extracurricular activities, resources available, and dates. |  |  |  |  |  |
| The school makes it easy for families to communicate with teachers about students’ progress. |  |  |  |  |  |
| The school communicates with families via e-mail, phone, text, website, tribal leaders, and other methods as appropriate. |  |  |  |  |  |
| Parents/Guardians can talk to the school principal when they need to or the principal gets back to them promptly. |  |  |  |  |  |
|  | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| **COMMUNICATING EFFECTIVELY (CONT’D)** | | | | | |
| Teachers communicate with parents on a regular basis. Translators are available in the school for Keres, Navajo, Spanish, and other languages as needed. |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| **SUPPORTING STUDENT SUCCESS** | | | | | |
| Teachers keep parents/guardians well informed about how students are doing in school. |  |  |  |  |  |
| The school shares information with families about academic standards and how the classroom curriculum is linked to those standards. |  |  |  |  |  |
| The school gives useful information to families about how to support student success. |  |  |  |  |  |
| All students are encouraged to do their best at school. |  |  |  |  |  |
| **SPEAKING UP FOR EVERY CHILD** | | | | | |
| If the school can’t help parents with information then they will make referrals to someone who can. |  |  |  |  |  |
| Teachers, students, and parents understand the rules and requirements for student dress, language, and behavior. |  |  |  |  |  |
| The school keeps parents informed of their rights under state and federal laws and policies and helps them exercise those rights as needed. |  |  |  |  |  |
| I understand how the school operates and how to raise questions or concerns. |  |  |  |  |  |
| The school staff helps parents/guardians monitor students’ progress and guide them through transitions through grade levels. |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| **SHARED LEADERSHIP** | | | | | |
| The school checks with families before making decisions about changes in curriculum, school policies, dress code, and other important decisions. |  |  |  |  |  |
| The school provides opportunities for families to develop relationships with school leaders, tribal leaders, and business and community leaders. |  |  |  |  |  |
| **COLLABORATING WITH COMMUNITY** | | | | | |
| The school collaborates with community organizations, businesses, and/or colleges, to strengthen the school and tap into resources and build a family-friendly community. |  |  |  |  |  |
| I have easy access to the internet and a computer at the school. |  |  |  |  |  |

**I am interested in participating on a Family-School Partnerships Team or Advisory Team:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_