

Quick Tips:

Practices for Sharing Leadership



- Work with the action team to hold town meetings or a series of events to discuss workable ways for teachers, staff, parents, and students to express concerns and take part in decision making.
- Review the data from the School Level Inventory and Surveys included in the Toolkit with the action team and plan to share data with other families and school staff to discuss ideas about how to strengthen the school's links to families and community members.
- Review the Reflection Rubric for Sharing Leadership included in the Resources Toolkit with a team to review strengths and needs.
- Visit key websites included in the Toolkit for Parents and Family Members such as:
 - <https://pulltogether.org/>
 - <https://nmengaged.com/tools-for-student-success>
- Provide workable mechanisms for teachers, parents, and students to voice their ideas and concerns, and take part in making decisions about the school.
- Build a broader base of involvement by increasing families' political knowledge, and skills, and their connections to other parents and people in the community.
- Strengthen families' links with community organizations and resources.
- Respect the rights of all members of the community and collaborating with parents on decisions that affect their children.
- Review the school website and consider opportunities there to share information and solicit input from families.
- Support parent leadership groups and/or parent-teacher associations.
- Visit NMPTA.org for more information about PTA in New Mexico. NM has over 125 school level PTAs and over 6,000 members.
- Encourage and facilitate parent participation in PTA or other parent organizations, advisory councils or committees for parent leadership and participation.
- Include parent leaders from all racial, ethnic, socioeconomic, and other groups on advisory councils, action teams, and committees. Include student representatives in elementary, middle, and high schools along with parents, school staff, and administrators on committees.

- Provide parents with user-friendly information for voting in local, state, and federal elections on officials and issues that affect education.
- Engage in professional development opportunities focused on building sustainable initiatives that build capacity among bilingual educators and families to partner together around student success.
- Take advantage of the law. The Every Child Succeeds Act (ESSA) applies to all schools, especially those funded under Title I, Bilingual Education, and Indian Education. It provides several leverage points for parents to participate in school decision making such as a family-school compact, a Title I parent involvement policy at the school and district levels, required parent advisory teams, etc.
- Prepare parents to take part in governance structures. Include parents and support them to train other parents. Give parents plenty of chances to speak up and ask questions.
- Translate all materials into the languages of the families. Provide translators as necessary.
- Give parents time to think and talk about proposals and school decisions before they have to make decisions.
- Provide parents with user-friendly information for voting in local, state, and federal elections on officials and issues that affect education.
- Engage in professional development opportunities focused on building sustainable initiatives that build capacity among bilingual educators and families to partner together around student success.

