

A Diversity and Inclusion Worksheet

A school or organization that recognizes diversity values differences and similarities among people through its actions and accountability. These characteristics include age, ethnicity, gender, language and culture, socioeconomic status, among many different things.

When schools respect differences yet acknowledge shared commonalities uniting their communities, and then develop meaningful priorities based upon their knowledge, they genuinely represent their communities. When schools and parent groups represent their communities, they gain strength and effectiveness through increased volunteer and resources to support student success.

Use the worksheet below adapted from the from **National PTA Diversity and Inclusion Toolkit** as a guide in reviewing and planning for culturally and linguistically responsive practices in your school community.

Families Represented in the School Community	Identified Gaps in Family Representation	Road Blocks to Family Engagement	Skills, Talents, and other Assets That Could Benefit School Community	What School Staff Can Do to Engage Diverse Families
<p>Describe your community and consider:</p> <ul style="list-style-type: none"> • Race/Ethnicities • Preferred Languages • Age Ranges • Family Structures • Economic makeup • Education Backgrounds 				



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Adapted from: *National PTA Diversity and Inclusion Toolkit*, 2016. <http://www.pta.org/diversity>

Key Strategies for Specific Groups Such as: Native American Children and Families, Children in the Military, Immigrant and Refugee Families, Urban and Rural Families, and LGBTQ Families

The following links from National PTA provide information and resources for focusing on specific groups of families. Follow the links for useful ideas and practices to consider for each group.

- [Hispanic Children and Families](#)
- [American Indian/Alaska Native Children and Families](#)
- [Asian American Children and Families](#)
- [Pacific Islander American Children and Families](#)
- [Male Engagement](#)
- [Children in Military Families](#)
- [Children in Foster Care and Their Families](#)
- [Lesbian, Gay, Bisexual, Transgender and Queer/Questioning \(LGBTQ\) Children and Families](#)
- [Children With Special Needs and Their Families](#)
- [Location Matters: Urban, Suburban, and Rural Children and Families](#)
- [Engaging Immigrant and Refugee Families in the Schools](#)
- [National PTA Diversity and Inclusion Toolkit, 2016](#)

Adapted from: <http://www.pta.org/members/content.cfm?ItemNumber=4891&navItemNumber=4909>

