



Date: \_\_\_\_\_

Dear Family,

As you may remember, this fall we asked you to take a family survey as part of our Family School Partnerships Initiative. Your participation in that survey gave us valuable information that we have as a staff been working on addressing. We appreciated hearing from you that you think we are doing well in the areas of \_\_\_\_\_. We also are paying attention to areas where you have said that we can improve, such as \_\_\_\_\_.

Our School Action Plan includes: [Briefly describe some important steps in your Action Plan.] Some of the changes you may have seen include: [Briefly describe some of the steps that have already been taken as a part of your Action Plan.]

We are asking that you once again take the survey so that we can measure any change that has taken place in your perspective since the beginning of the year. Your voice remains an important part of our school improvement efforts and we remain committed to hearing your opinion and feedback as very important members of our school community.

All the information you provide will be kept confidential; only summaries of responses will be reported. Your survey responses cannot be linked to you or information about you in any way. Your participation in this study is voluntary. Your willingness or unwillingness to participate will not affect your child's grade. The survey may be taken in English or Spanish. If you have questions or concerns about the survey, please ask me directly or drop me a note.

Please take a moment to answer the questions honestly and completely. Again, all responses are confidential and anonymous. Your thoughtful answers will help us to form a picture of any change that is occurring as a result of our work on this initiative.

Thank you for your participation. A summary report of the results will be made available to the school community.

Sincerely,

Principal School Name



# Family Survey

Dear Families,

The best way to make sure that every student in our school succeeds is to build a strong partnership between families, the school, and the community. The survey below gives you the opportunity to tell us what our school is doing well to support this partnership and what we can do better. If you would like to help tally and analyze the results or participate in the improvement team, please let us know.

- The Family-School Partnerships Action Team

Please rate the following according to what is true about your school most of the time:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>WELCOMING ALL FAMILIES</b>					
When I walk into the school, I feel the school is inviting and that this is a place where parents "belong."					
The school's policies and programs reflect, respect, and value the diversity of the families in the community.					
Students at the school are treated fairly no matter what their race or cultural background.					
I feel welcome at parent group meetings.					
<b>COMMUNICATING EFFECTIVELY</b>					
The school keeps all families informed about important issues and events.					
The school makes it easy for families to communicate with teachers.					
The school communicates with families in multiple ways (e.g., e-mail, phone, website).					



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>COMMUNICATING EFFECTIVELY</b>					
I can talk to the school principal when I need to.					
My child's teacher communicates with me on a regular basis.					
It's easy to get a translator if I need one.					
<b>SUPPORTING STUDENT SUCCESS</b>					
My child's teacher keeps me well informed about how my child is doing in school.					
I understand the academic standards my child is supposed to meet and how the curriculum is linked to those standards.					
My child's teacher and the school give me useful information about how to improve my child's progress.					
All students are challenged to do their best.					
<b>SPEAKING UP FOR EVERY CHILD</b>					
If the school can't help me, they will connect me to someone who can.					
I understand the rules and requirements for student dress, language, and behavior.					
The school keeps me informed of my rights under federal and state laws and policies and helps me exercise those rights as needed.					
I feel empowered to advocate for my own child's and other children's success in school.					



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>SHARED LEADERSHIP</b>					
The school consults with me and other families before making important decisions (e.g., changes in curriculum, school policies, dress code).					
The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, and business and community leaders.					
<b>COLLABORATING WITH COMMUNITY</b>					
The school connects students, families, and staff to expanded learning opportunities, community services, and community improvement initiatives.					

**I am interested in participating on a Family-School Partnerships Team or Advisory Team:**

Name: \_\_\_\_\_

Contact email: \_\_\_\_\_

Cell number: \_\_\_\_\_

