**Diversity and Inclusion Worksheet**

A school or organization that recognizes diversity values differences and similarities among people through its actions and accountability. These characteristics include age, ethnicity, gender, language and culture, among many different things.

When schools respect differences yet acknowledge shared commonalities uniting their communities and then develop meaningful priorities based on their knowledge, they genuinely represent their communities. When schools and parent groups represent their communities, they gain strength and effectiveness through increased volunteers and resources to support student success.

Use the worksheet below, adapted from the [**National Parent-Teacher Association (PTA) Diversity and Inclusion Toolkit**](https://www.pta.org/home/run-your-pta/Diversity-Equity-Inclusion)**,** as a guide in reviewing and planning for culturally and linguistically responsive practices in your school community.

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| **Families Represented in the School Community** | Describe your community and consider some of the examples below:   * Race Ethnicity * Yazzi/Martinez Subgroups * Primary/Native Languages * Age Ranges * Family Structures * Economic makeup * Education Backgrounds |
| **Identified Gaps in Family Representation** |  |
| **Barriers to Family Engagement** | * Transportation * Language Barriers * Times of Meetings |
| **Skills, Talents, and other Assets That Could Benefit School Community** |  |
| **What School Staff Is Currently Doing to Engage Diverse Families** | * Create Relationships * Inquire About and Honor Family Cultures |

Adapted from: [National PTA Diversity & Inclusion Worksheet](https://www.pta.org/docs/default-source/files/runyourpta/diversity/local-pta-diversity-and-inclustion-worksheet-final.pdf) and [National PTA Diversity and Inclusion Toolkit](https://www.pta.org/home/run-your-pta/Diversity-Equity-Inclusion)