**School Staff Survey**

Dear School Staff,

The best way to make sure that every student in our school succeeds is to build a strong partnership between families, the school, and the community. The survey below gives you the opportunity to tell us what our school is doing well to support this partnership and what we can do better.

*- The Action Team*

**PLEASE RATE THE FOLLOWING ABOUT THE SCHOOL:**

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| **WELCOME ALL FAMILIES** | **FREQUENTLY** | **SOMETIMES** | **NEVER** |
| When I walk into the school, I feel the school is inviting and welcoming. |  |  |  |
| The school has a culture that recognizes and respects families’ cultural, ethnic, religious, and economic diversity. |  |  |  |
| Students and families at the school are welcomed and their culture is valued no matter their race or cultural background. |  |  |  |
| Families and teachers are included o program advisory councils. |  |  |  |

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| **COMMUNICATE EFFECTIVELY** | **FREQUENTLY** | **SOMETIMES** | **NEVER** |
| The school keeps all families informed about events and opportunities related to student success, including extracurricular activities, resources available, and dates. |  |  |  |
| The school makes it easy for families to communicate with teachers about students’ progress. |  |  |  |
| The school communicates with families via e-mail, phone, text, website, tribal leaders, and other methods as appropriate. |  |  |  |
| Families can talk to the school principal when they need to, or the principal gets back to them promptly. |  |  |  |
| Teachers communicate with families on a regular basis. Translators are available in the school for Keres, Navajo, Spanish, and other languages as needed. |  |  |  |
| Teachers feel adequately prepared to build and foster relationships with families. |  |  |  |

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| **SUPPORT STUDENT SUCCESS** | **FREQUENTLY** | **SOMETIMES** | **NEVER** |
| Teachers keep families well informed about how students are doing in school. |  |  |  |
| The school shares information with families about academic standards and benchmarks and how the classroom learning is linked to those standards. |  |  |  |
| The school gives useful information to families about how to support student success. |  |  |  |
| All students are encouraged to do their best at school. |  |  |  |

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| **SPEAK UP FOR EVERY CHILD** | **FREQUENTLY** | **SOMETIMES** | **NEVER** |
| If the school can’t help me, they will connect me to someone who can help without judgement. |  |  |  |
| I understand the rules and requirements for student dress, language, and behavior. |  |  |  |
| The school keeps me informed of my rights under federal and state laws and policies and helps me exercise those rights as needed. |  |  |  |
| I feel empowered to advocate for my own child’s and other children’s success in school. |  |  |  |

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| **SPEAK UP FOR EVERY CHILD** | **FREQUENTLY** | **SOMETIMES** | **NEVER** |
| The school works to connect families to community resources as needed. |  |  |  |
| Teachers, students and families collaboratively develop the conditions for a successful learning environment. |  |  |  |
| The school keeps families informed of their rights under state and federal laws and policies and helps them exercise those rights as needed. |  |  |  |
| I feel connected to the school staff and can reach out when I have questions, ideas or concerns. |  |  |  |
| The school staff helps families monitor students’ progress and guide them through transitions through grade levels. |  |  |  |

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| **SHARE POWER** | **FREQUENTLY** | **SOMETIMES** | **NEVER** |
| The school’s leadership council/Site-Based Leadership Team, including staff, students and families (and community), meets regularly to collaboratively make data-informed decisions for the school. |  |  |  |
| The school provides opportunities for families to develop relationships with school leaders, tribal leaders and business and community leaders. |  |  |  |

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| **COLLABORATE WITH COMMUNITY** | **FREQUENTLY** | **SOMETIMES** | **NEVER** |
| The school collaborates with community organizations, businesses, and/or colleges, to strengthen the school and tap into resources and build a family-friendly community. |  |  |  |
| I have easy access to the internet and a computer at the school. |  |  |  |

**I am interested in participating on the Action Team:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The next Action Team meeting will take place on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_